

Educational Service Progress towards LCAP Goals

The purpose of this document is to provide an update about the staff and work completed of the Educational Services division to support WJUSD's LCAP Goals for the first semester of the 2017-2018 school year.

As of January 1, 2018, the Educational Services Leadership team is fully staffed. Jacob Holt joined us as Director of Secondary to work alongside Barbara Herms, Director of Elementary, Tina Burkhart, Director of instructional technology, Giovanni Linares, Executive Director of Student Support Services, Christina Lambie, Executive Director of Teaching and Learning, and Stacy Spector, Assistant Superintendent of Educational Services.

Over the last nine months we have strived to bring stability, a common focus, and a long term plan to our work supporting effective teaching and learning for all staff and students. Through the vision and direction of the Board of Trustees, the collective work of a dedicated Educational Services team, thoughtful and dedicated teachers and staff, and the support and partnerships with our families and community partners, much has been accomplished to support student learning and achievement for all WJUSD students.

Goal 1: All students will be proficient in literacy, numeracy, and 21st century skills through high quality, effective teaching and learning practices.

- Common district-wide instructional focus allowing entry point for everyone to learn and stretch their practice
- Implemented textbook and material barcoding system to monitor and track inventory
- Over 3,000 hours of summer PD provided to support over 248 staff and to have voice and choice in their learning
- Provide job-embedded coaching across multiple content areas to build capacity and focus on strengthening application of instructional strategies
- Provided differentiated professional development to individuals, small groups and school sites based upon identified student and teacher need

Goal 2: All students will graduate high school and be competitively college and career ready through personalized learning.

- Additional Courses approved include: AP MicroEconomics, World Geography and Cultures, Marine Biology, Multicultural Literature for Seniors, College and Career readiness Through Agriculture
- Mariachi courses (beginning and intermediate) approved and position created
- Modified interview process to focus on results of professional practice, demonstration of knowledge and results and not just years of service
- MOU with All Leaders Must Serve to support students with job preparation and training
- MOU with Farm to Fork to expand school based gardens and curriculum
- MOU with the City of Woodland to develop a 3-week Summer at City Hall program for WJUSD juniors and seniors
- MOU with Woodland Community College for Dual Enrollment
- Secured \$30,000 planning grant to support VAPA and CTE integration

- Secured Harbor Freight grants for CTE teachers and students

Goal 3: All students will be successful through the development of targeted and coherent systems of support.

- A greater focus to address the needs of the whole child during Leadership Academy and LCAP presentations
- More purposeful marrying of general education and special education
- Provided health and wellness supplies-tissue, anti-bacterial gel, Clorox wipes to maintain health in the classroom
- Restorative Practices training provided to district and site staff to strengthen relationships with students and amongst students
- Strengthened partnership with YCOE to better serve students with special needs
- Strengthened partnership with Yolo County judges, Big Brother/Big Sister

Goal 4: Improve the English proficiency and academic achievement of English Learners.

- Included all EL Specialists in studio model and residency work in literacy and math
- Provided \$1000 one-time categorical money for teacher and student materials and supplies
- QTEL Training coaching cycles are being provided to staff at several school sites (Sci Tech, Beamer, Dingle)
- Portable space being expanded at Prairie for growth in Dual Immersion program
- Re-allocated resources directly to school sites (money, books and materials, hand sanitizer/Kleenex, etc.)
- Registered to send parents (at least one from every school) and staff to CBE conference in March
- Secondary Dual Immersion expansion under way with Spanish for Spanish Speakers course going to Board in grade 7
- Special training and professional development for EL specialists to support the elementary textbook adoption

Goal 5: Excellence for all students is supported through meaningful stakeholder engagement.

- Clear agendas and outcomes for all committees, meetings and professional learning
- Committees established for Ethnic Studies and grew committee participation for CCAT, DELAC and LCAP
- Common messaging of district-wide instructional focus
- Ensured “check for understanding” and photos taken of people’s contributions to discussions
- Formalized partnerships with United Way and Rotary to support their literacy initiatives and programs
- LCAP approved and used as model by YCOE with other local districts
- Monthly meetings with WEA and CSEA to problem solve and share thinking and ideas
- New website to communicate WJUSD information and provide better access to stakeholders
- Partnered with State Theater to host viewing of Wonder
- Partnered with WEA to develop joint Informal classroom observation feedback form

- Revised Ethnic Studies Board resolution with action taken to implement and have growing Ethnic Studies Advisory committee
- Started “Voices from the Field” Board presentations to hear directly from staff, students and community members how the work of WJUSD impacts their learning

